

# ELTA MAG



## ENGLISH TEACHING-RELATED EVENTS

PROFESSIONAL  
DEVELOPMENT

TEAM BUILDING  
EVENT

## TEACHING TIPS:

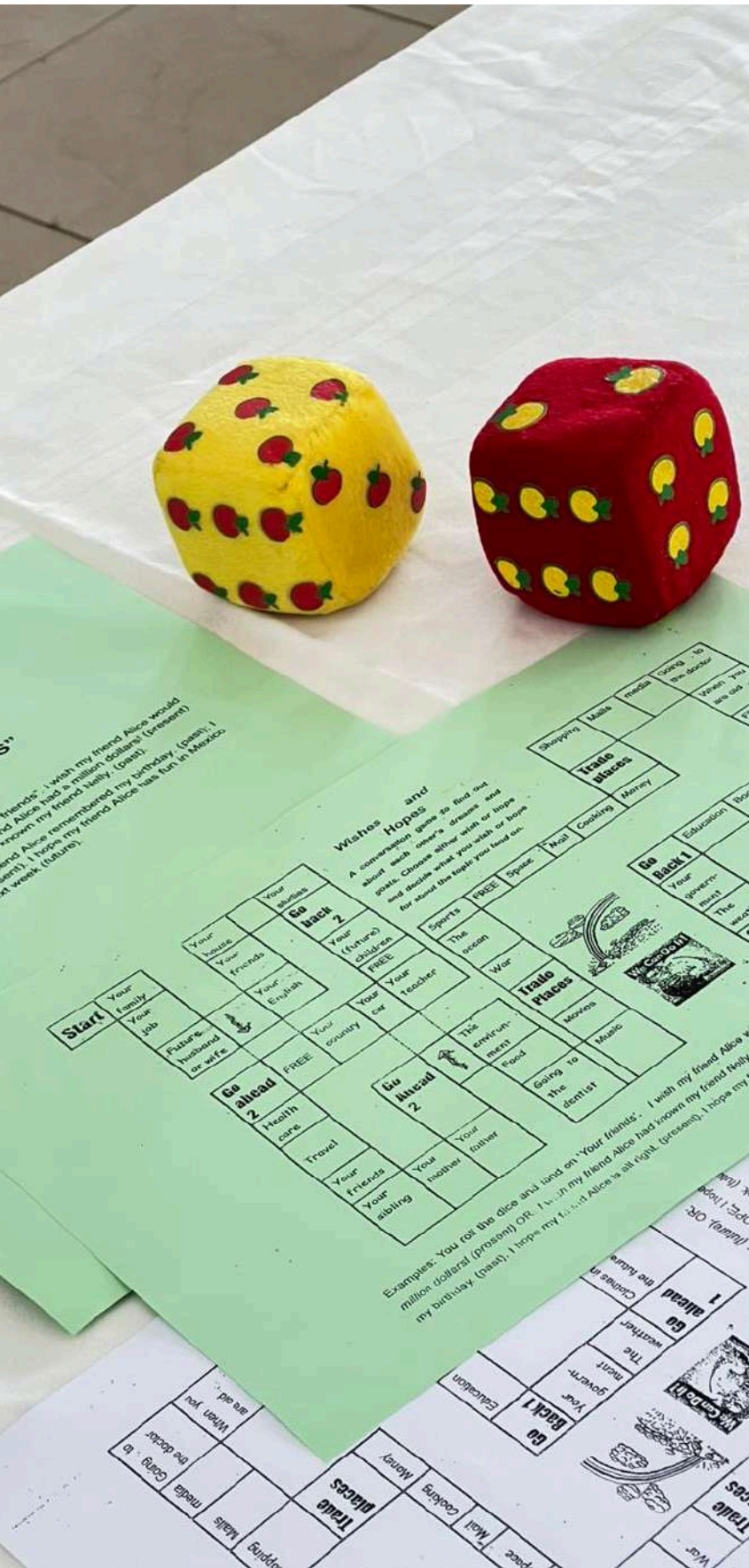
HANDS-ON ACTIVITIES  
GAMES & JOKES

15 FUN ACTIVITIES TO  
ENHANCE SPEAKING



# TABLE OF CONTENTS

- |           |  |           |   |
|-----------|--|-----------|---|
| <b>05</b> | <b>Inauguration Ceremony</b>   | <b>15</b> | <b>15 Fun Activities to Enhance Speaking</b>      |
| <b>08</b> | <b>Leadership Conference</b>   | <b>17</b> | <b>Tech Tools: Youghish &amp; Lyrics Training</b> |
| <b>09</b> | <b>First Professional Development Workshop</b>                                 | <b>19</b> | <b>Hands-on Activities</b>                        |
| <b>11</b> | <b>Professional Development Workshops</b>                                      | <b>20</b> | <b>Lesson Plan</b>                                |
| <b>12</b> | <b>Teaching English in a Multilingual World: a Sociolinguistic Perspective</b> | <b>21</b> | <b>It's a Joke!</b>                               |



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## WORD FROM THE PRESIDENT

Dear Members and Colleagues,

Blessed New Year 2025!

It is with a heart full of gratitude that I address you as the President of the English Language Teachers 'Association of Madagascar, our vibrant community that gathers the English language teachers and educators from all over our country for a three-fold mission: Empower, Connect and Advance.

You are at the center of our association whose vision is to empower and equip you personally and professionally by continuously providing a robust service and program that not only offers professional development, but also opens the door to regional, national and international training, connections and networking.

Our team of dedicated Board members take great pride in serving you with the unique talent and skills that we, each, are endowed with. The Executive team that comprises the President, Vice president, Executive secretary, Finance secretary and Treasurer ensure the administrative operations and strategic direction of our association. The Professional Development team is committed to coordinating professional development training

programs for members and non-members while the Social media ensures communication and visibility. Whereas the Team building team works to bring us close together as a strong community from diverse backgrounds, the Membership department supports us by engaging and inviting new members to join us. Last not least, the Publication team is in charge of issuing our quarterly newsletter and magazine which very first issue I warmly invite you to join me in celebrating!

Thank you all for your unwavering commitment to the teaching of English and the continued support to our Association. And as we move forward to a bright future for ELT in Madagascar and as we step boldly into a new year embracing more professional development opportunities, let us continue to inspire one another and actively contribute to the ongoing growth of our community.

Warm regards,

*Mialy Ravaka Andrianjohary*

**PRESIDENT  
ELTA MADAGASCAR**

# ELTA FAMILY



*"ELTA Madagascar as a significant step towards improving  
educational standards in the country"*

*- Marie Pierangelo, US Ambassador  
in Madagascar and Comoros*

# INAUGURATION CEREMONY

BY MIALY MIRADO RANDRIANANDRAINY  
PHOTOGRAPHY BY NHA RABENANDRASANA

On July 15, 2024, the English Language Teachers' Association of Madagascar (ELTA Madagascar) held its inaugural ceremony at the Madagascar Christian Academy in Antohibe. The event gathered distinguished international and local figures committed to enhancing English language education across the island.

### Distinguished Attendees

The ceremony was honored by the presence of Her Excellency Marie Pierangelo, the United States Ambassador to Madagascar, and His Excellency David Ashley, the United Kingdom Ambassador to Madagascar. Their attendance underscored the importance of strengthening educational ties between Madagascar and the English-speaking world.

Representatives from the U.S. government, including Alex Burn, Public Diplomacy Officer, and Craig Ferguson, Public Affairs Officer, highlighted international cooperation in advancing English language education in Madagascar.

Notable figures from the English language teaching community also attended, such as Mr. Yoseph Feleke, President of the Ethiopian English Language Professionals' Association; Dr. Aymen Elsheikh, co-founder of Africa ELTA; and Dr. Brittany Bounds, a professor at Texas A&M University in Qatar. Their participation added academic gravitas to the event, bringing insights from their work in connecting and empowering teachers across Africa.

## THE INAUGURATION OF THE ENGLISH LANGUAGE TEACHERS' ASSOCIATION OF MADAGASCAR HELD AT CHRISTIAN ACADEMY SCHOOL



### Opening Remarks and Speeches

Mialy Ravaka Andrianjohary, President of ELTA Madagascar, opened the ceremony by expressing gratitude to the guests for their support in advancing English language education. She emphasized the association's mission to educate, empower, and connect Malagasy teachers, ensuring that no teacher is left behind in their professional development.

Her Excellency Marie Pierangelo praised the establishment of ELTA Madagascar as a significant step toward improving educational standards in the country. She highlighted the importance of English as a global language and how mastering it can open numerous opportunities for teachers and students. She also commended the leadership of ELTA Madagascar for their passion and commitment to driving educational reforms.

UK Ambassador David Ashley echoed these sentiments, expressing the UK government's continued support for initiatives that strengthen English language education in Madagascar. He highlighted the role of English as a bridge for international cooperation, economic development, and cultural exchange.

*David Ashley, UK Ambassador to  
Madagascar  
Photography by Nha Rabenandrasana*





## Empowering Malagasy Teachers

A recurring theme throughout the event was the empowerment of Malagasy teachers. ELTA Madagascar aims to provide teachers with the tools, resources, and networks necessary to excel in their profession. By connecting Malagasy teachers with their counterparts worldwide, the association seeks to bridge the gap between local and international educational standards.

Through workshops, training sessions, and access to resources, ELTA Madagascar will help teachers stay current with the latest methodologies in English language teaching. The ultimate goal is to create a generation of teachers who are not only well-versed in the language but also equipped to inspire their students and raise the overall standard of education in Madagascar.

## Celebratory Conclusion

The ceremony concluded with a celebratory cake-cutting, symbolizing the beginning of a new chapter in English language education in Madagascar. Her Excellency Marie Pierangelo, His Excellency David Ashley, Dr. Aymen Elsheikh, and the President of ELTA Madagascar participated in this symbolic act.

Following the cake-cutting, guests attended a cocktail reception, providing an opportunity to network, share ideas, and discuss future collaborations. The atmosphere was filled with optimism and excitement as teachers, trainers, and officials mingled, united by a common goal of improving English language education in Madagascar.



*Dr. Aymen Elsheikh*

*Instructional Associate Professor of English at Texas A&M  
University at Qatar.*

*Co-founder and former president of Africa ELTA.*

## Looking forward

The inauguration of ELTA Madagascar is not just a symbolic event; it represents a commitment to the future of education in Madagascar. With the support of international partners, passionate educators, and a dedicated network of professionals, ELTA Madagascar is poised to make a lasting impact on the country's educational landscape. The association's mission to educate, empower, and connect Malagasy teachers aligns with broader efforts to uplift the quality of education in Madagascar. By fostering a sense of community among English language teachers and providing them with the tools they need to succeed, ELTA Madagascar will ensure that no teacher is left behind. As the event drew to a close, the message was clear: the future of English language education in Madagascar is bright, and ELTA Madagascar is ready to lead the way.

BY MIALY MIRADO RANDRIANANDRAINY  
PHOTOGRAPHY BY NHA RABENANDRASANA



*ELTA Madagascar's Leadership Conference and Workshops equipped educators with essential skills to lead, inspire, and elevate English education, fostering a brighter future for teaching in Madagascar.*



### **Building Leaders in Education: ELTA Madagascar's Leadership Conference and Workshops**

As part of its mission to empower educators, ELTA Madagascar hosted a transformative Leadership Conference and Workshop on July 15 and 16, 2024, following its inaugural ceremony. The event brought together English teachers and leaders eager to enhance their professional and personal growth.

The workshops featured distinguished experts from Qatar and Ethiopia, including Dr. Brittany Bounds, Dr. Aymen Elsheikh, and Yoseph Feleke. These seasoned professionals facilitated interactive sessions focusing on leadership, volunteering, and time management—skills essential for fostering effective educational communities.

Participants engaged in dynamic discussions and hands-on activities, gaining valuable strategies to apply in their classrooms and leadership roles. The workshops not only strengthened attendees' professional competencies but also inspired a renewed commitment to excellence in education.

ELTA Madagascar expresses deep gratitude to these esteemed facilitators for their dedication and expertise. Their presence underscored the importance of collaboration and knowledge exchange in elevating education standards.

Attendees are invited to share their feedback in the comments below—your insights help shape the future of such impactful initiatives. Together, we are cultivating a community of empowered educators and leaders, driving meaningful change in English education across Madagascar.

# LEADERSHIP CONFERENCE

BY ADRIENNE ANDRIANTSIALONINA &  
OLIVIA RAHARIMINA





*The first Professional Development Workshop:  
The Arts of Words  
By Mirany Raminoarivony and Mamy Ny Aina  
Ratovoson, Professional Development  
Coordinators at ELTA Madagascar*



## ELTA Madagascar's First Professional Development Workshop

On September 21, 2024, ELTA Madagascar hosted a thought-provoking Professional Development Workshop titled “The Arts of Words” at Espace Gasikarako Lycée Andohalo. The event, held from 11:30 AM to 3:00 PM, brought together educators eager to enhance their understanding of language intricacies and improve their teaching techniques.

The workshop was facilitated by ELTA Madagascar's Professional Development Coordinators, Mirany Raminoarivony and Mamy Ny Aina Ratovoson, whose expertise and leadership made the sessions both insightful and engaging. The program featured two key parts:

### Part I: Exploring Polysemy and Collocations in Context

Participants explored the complexities of polysemy—words with multiple meanings—and the role of collocations in shaping meaning within different contexts. This session equipped teachers with practical strategies to help students navigate these linguistic challenges.

### Part II: Cognates and False Friends in French and English

The second session focused on similarities and pitfalls between English and French vocabulary. Teachers gained valuable tools for helping students avoid errors caused by “false friends” while leveraging cognates to enhance language learning.

The workshop proved to be an enriching experience, empowering teachers with fresh perspectives and tools to refine their classroom practices. ELTA Madagascar extends its gratitude to Mirany, Mamy, and all participants for their dedication to advancing linguistic excellence.



BY ADRIENNE ANDRIANTSIALONINA &  
OLIVIA RAHARIMINA

*How do educators stay ahead in the ever-evolving field of English language teaching? ELTA's recent workshops offered a treasure trove of insights and strategies, bringing teachers together to refine their skills and explore new horizons.*

**GREAT TEACHERS NEVER STOP LEARNING—  
ELEVATE YOUR SKILLS WITH ELTA-MADAGASCAR.**

# PROFESSIONAL DEVELOPMENT WORKSHOPS



PHOTOGRAPHY BY SOCIAL MEDIA TEAM



# Reflecting on Professional Development: A Look Back at ELTA's Recent Workshops



In the heart of Antananarivo, English language educators recently gathered at Espace Gasikarako, Lycée Andohalo, for two inspiring professional development workshops organized by ELTA. These sessions, held on October 26 and November 23, 2024, offered a dynamic mix of theoretical insights and practical strategies for teaching English. Here's a recap of the highlights from these enriching events.



**October 26, 2024**

## ***Wrapping Up Vocabulary Essentials: A Final Look at Key Concepts and Foundations***

Conducted by Mirany Raminoarivony, this workshop focused on solidifying foundational vocabulary teaching principles. Participants explored techniques for helping learners build a robust lexicon, emphasizing the importance of context, frequency, and engagement. Mirany's interactive approach encouraged educators to rethink how vocabulary lessons can be both impactful and engaging.

## ***Beyond the Dictionary: Exploring the Power of Connotations in English***

Mamy Ny Aina Ratovoson delved into the nuanced world of connotations, highlighting how word choice shapes meaning and emotional impact. Educators were equipped with strategies to teach students the subtle differences in tone and implication, moving beyond mere dictionary definitions. The session fostered lively discussions on how to navigate cultural and linguistic layers in language teaching.

**November 23, 2024**

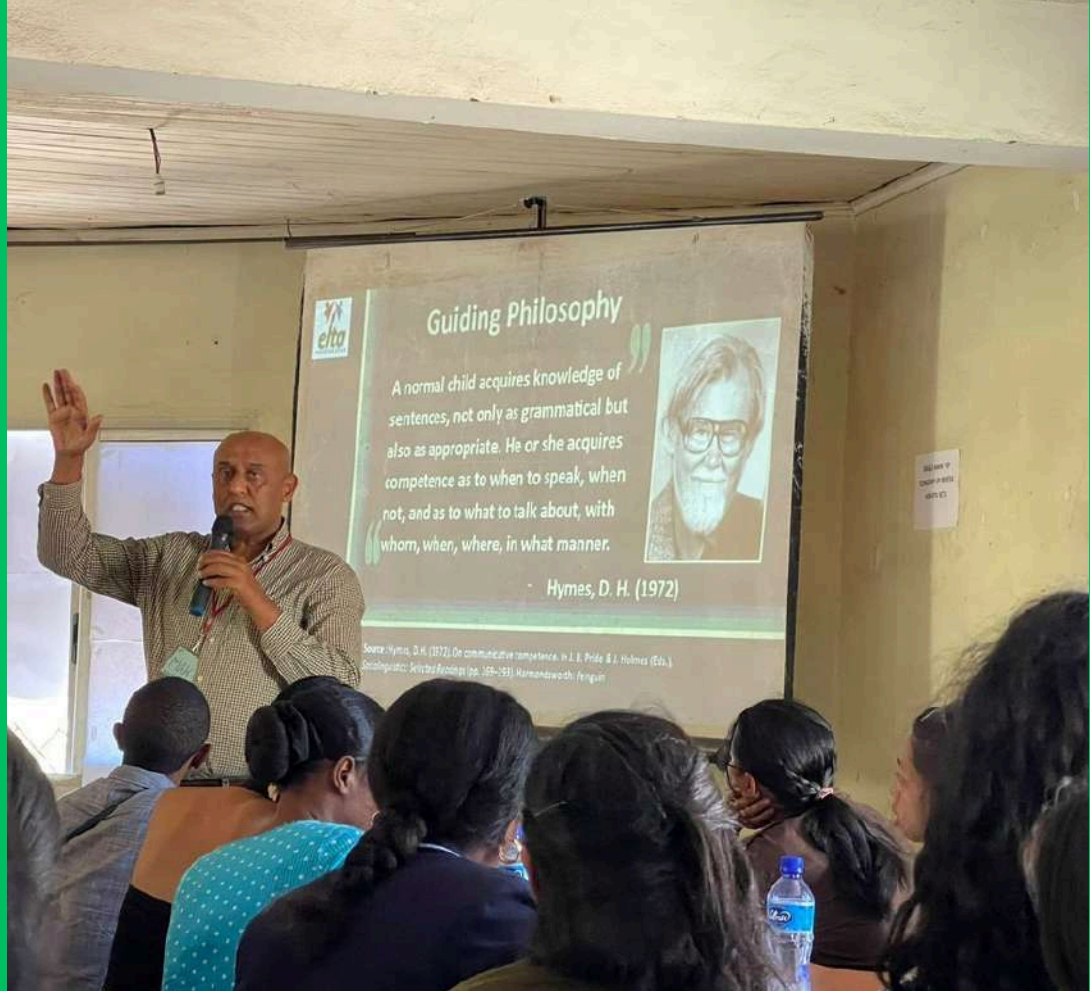
## ***Grammar or Use? Use or Vocabulary?: Unpacking the Basics***

In her thought-provoking workshop, Christiane Randriamampionona (Ph.D.) challenged participants to consider the interplay between grammar and vocabulary in language use. Through case studies and collaborative tasks, she demonstrated how an integrated approach can enhance learners' communicative competence. Attendees left with actionable ideas for bridging the gap between theory and classroom practice.

## ***Grammar Station: Fun Stops to Sharpen Your Skills***

Returning to the stage, Mamy Ny Aina Ratovoson led a second session, this time focused on making grammar instruction fun and interactive. By transforming complex grammatical concepts into engaging activities, Mamy showcased how teachers can reignite students' interest in grammar. From games to real-world applications, this workshop emphasized the value of creativity in lesson planning.

*A Memorable Workshop  
on Teaching English in a  
Multilingual World*



# TEACHING ENGLISH IN A MULTILINGUAL WORLD: A SOCIOLINGUISTIC PERSPECTIVE BY DR. MUHAMMAD ALI KHAN

English Language Teachers of Madagascar (ELTA) had the privilege of hosting a groundbreaking two-day workshop titled "Teaching English in a Multilingual World: A Sociolinguistic Perspective" on December 18 and 19, 2024, at the ENS Ampefiloha. The event, facilitated by Dr. Muhammad Ali Khan, a Fulbright Scholar from Badji Mokhtar University in Annaba, Algeria, proved to be an enlightening experience for educators from across the country.

## A Sociolinguistic Lens to Language Teaching

Dr. Khan brought a wealth of knowledge and international experience to the sessions, which were tailored to address the complexities of teaching English in multilingual settings like Madagascar. With English being taught alongside Malagasy and French, the workshop explored the sociolinguistic factors influencing language acquisition and classroom dynamics.

Over the course of the workshop, Dr. Khan emphasized:

- The importance of understanding students' linguistic and cultural backgrounds.
- Effective strategies for leveraging multilingualism as a resource rather than a challenge.
- Practical methods to foster an inclusive and engaging language learning environment.



## Engaging and Practical Sessions

Each session, held from 1:30 to 3:30 PM, was highly interactive and rich in content. Educators participated in group discussions, case study analyses, and hands-on activities designed to bridge the gap between theory and practice. The guidebook, which was available for 5,600 Ariary (free for ELTA members), served as a valuable resource, offering actionable insights and activities aligned with the workshop's objectives.



## Positive Feedback from Participants

Participants praised Dr. Khan's dynamic and approachable teaching style, noting how he skillfully blended academic rigor with real-world applications. One participant shared, "This workshop has transformed the way I view my multilingual classroom. I now feel better equipped to address my students' diverse needs while promoting the use of English effectively."

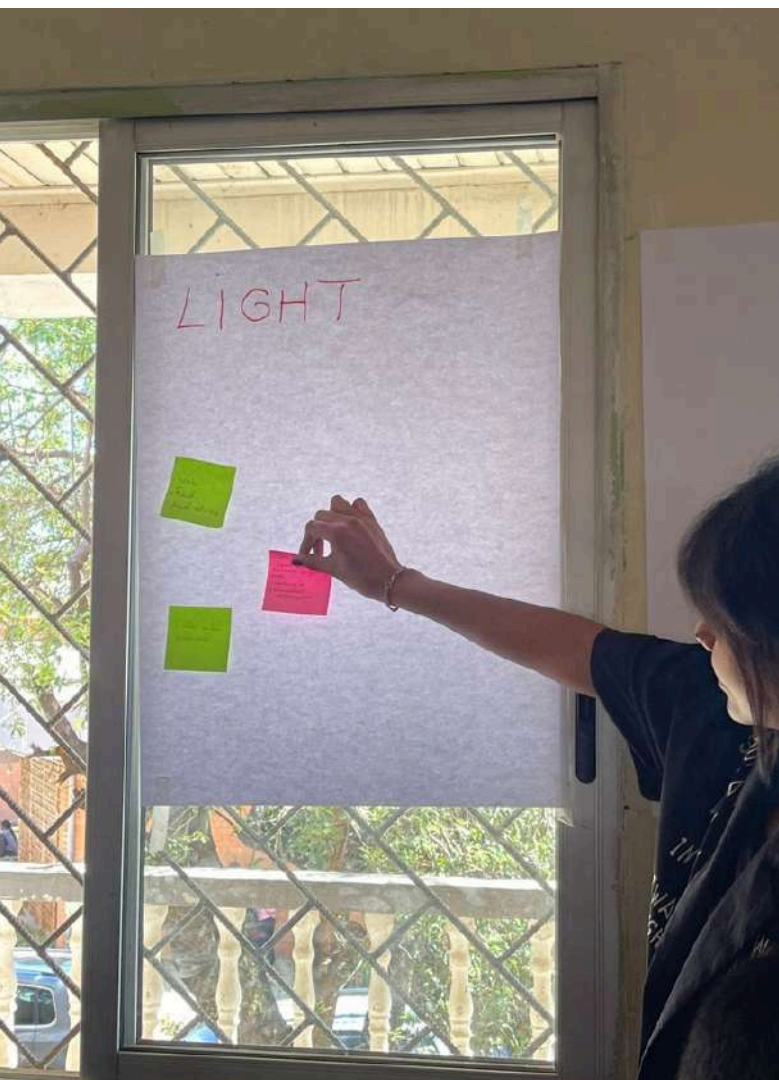
Another teacher highlighted the relevance of the topics covered: "The strategies we learned are directly applicable to our context in Madagascar. Dr. Khan truly understood our challenges and provided thoughtful solutions."

## Building a Stronger ELTA Community

Beyond the academic content, the workshop fostered a sense of camaraderie among Madagascar's English language educators. Networking sessions allowed participants to share experiences, challenges, and best practices, strengthening the ELTA community.

## Looking Ahead

The success of this event underscores the growing demand for professional development opportunities tailored to Madagascar's unique educational context. ELTA remains committed to supporting educators by organizing similar events in the future. As Dr. Khan remarked during his closing address, "Multilingualism is not a barrier but a bridge. Together, we can harness its power to enhance English language teaching and learning."



## Gratitude and Acknowledgment

ELTA extends its heartfelt thanks to Dr. Muhammad Ali Khan for his invaluable contribution and to all participants who made this workshop a success. We also express our appreciation to ENS Ampefiloha for providing an excellent venue and to our sponsors for their unwavering support. For those who missed this workshop, stay tuned for upcoming events in 2025. Let's continue to grow as educators and make a lasting impact in our classrooms!

*"Speaking activities are the heartbeat of an English classroom; they transform passive learners into active communicators, building confidence and fluency one conversation at a time."*

# 15 FUN ACTIVITIES TO ENHANCE SPEAKING





# 15 Fun Activities to Boost Speaking Skills in the English Classroom

*Engaging students in speaking activities is essential for building their confidence and fluency in English. By making these activities interactive and enjoyable, teachers can create a dynamic classroom environment that motivates learners to practice and improve their communication skills. In this article, we present 15 creative and fun activities that will transform your English lessons into opportunities for students to speak, collaborate, and grow.*



## 1. Two Truths and a Lie (10mn)

**Objective:** Improve speaking fluency and practice using present simple/past simple.

**Description:** Each student tells two true statements and one lie about themselves. The others must guess which statement is the lie.

## 2. What's in Your Bag? (5 to 10mn)

**Objective:** Practice vocabulary related to everyday objects.

**Materials Needed:** Students' bags

**Description:** Students describe the contents of their bags to a partner or the class without showing them. Others guess the items.

## 3. 20 Questions (20mn)

**Objective:** Practice forming questions in English.

**Description:** One student thinks of an object, and others ask yes/no questions to guess what it is.

## 4. Desert Island (10mn)

**Objective:** Encourage creative thinking and practice conditional tenses.

**Description:** Ask students what three things they would take with them to a desert island and why.

## 5. Would You Rather? (10mn)

**Objective:** Practice making choices and giving reasons.

**Description:** Ask students fun "Would you rather...?" questions and have them explain their choices.

## 6. What's the Word? (10mn)

**Objective:** Develop descriptive skills.

**Description:** One student describes a word (e.g., 'apple') without saying it. The others guess the word.

## 7. Speed Dating (10mn)

**Objective:** Practice conversation in a fast-paced environment.

**Description:** Pair students and give them a topic to discuss for 1-2 minutes. Rotate partners quickly.

## 8. Find Someone Who... (10mn)

**Objective:** Encourage students to ask questions and interact with their classmates.

**Description:** Give students statements (e.g., "Find someone who has been to France"). They ask each other questions to find people who fit the criteria.



*Engaging students in speaking activities is essential for building their confidence and fluency in English. By making these activities interactive and enjoyable, teachers can create a dynamic classroom environment that motivates learners to practice and improve their communication skills. In this article, we present 15 creative and fun activities that will transform your English lessons into opportunities for students to speak, collaborate, and grow.*



### **9. One-Minute Speeches (5-10mn)**

**Objective:** Improve public speaking and organization of thoughts.

**Description:** Give students a topic (e.g., “My favorite food”). They have one minute to speak about it.

### **10. If I Were... (5-10mn)**

**Objective:** Practice conditional tense and creative thinking.

**Description:** Students complete the sentence “If I were a (job, animal, etc.), I would...” and explain why.

### **11. Word Chain (5-10mn)**

**Objective:** Practice vocabulary recall and quick thinking.

**Description:** Start with a word. The next student must say a word that starts with the last letter of the previous word.

### **12. Alphabet Sentences (10mn)**

**Objective:** Practice forming complete sentences.

**Description:** Challenge students to form a sentence using a word that starts with each letter of the alphabet in turn.

### **13. Describe the Picture (5-10mn)**

**Objective:** Practice descriptive language.

**Description:** One student describes an imaginary picture, and others guess what it could be.

### **14. The Last Time I... (10mn)**

**Objective:** Practice speaking in past tense.

**Description:** Ask students to talk about the last time they did something (e.g., “The last time I went to a restaurant...”).

### **15. Story Circles (5-10mn)**

**Objective:** Practice storytelling and listening skills.

**Description:** One student starts a story. Each student adds one sentence to continue the story.



# TECH TOOL 1: YOUGLISH

[www.youghish.com](http://www.youghish.com)

*As English language teachers, one of our primary goals is to empower students with the tools they need to communicate effectively. Pronunciation, often a challenging aspect of language acquisition, plays a pivotal role in ensuring clear and confident communication. Enter Youghish, a dynamic and versatile online tool that has become a game-changer in language classrooms worldwide.*



## What is Youghish?

Youghish is an innovative website that allows users to hear the pronunciation of words and phrases in context by playing clips from YouTube videos. With access to a vast database of authentic spoken English, Youghish provides learners with the opportunity to hear how words are pronounced by native speakers and proficient non-native speakers in real-life scenarios. Its user-friendly interface enables learners to search for specific words or phrases and instantly access a plethora of examples.

## How Can Youghish Help Your Students?

1. **Real-World Context:** Students are exposed to authentic English as it is used in various settings, such as interviews, presentations, and casual conversations. This exposure helps them understand not only pronunciation but also intonation, stress, and rhythm.
2. **Variety of Accents:** One of Youghish's most powerful features is its ability to showcase a range of English accents, including British, American, Australian, and others. This diversity prepares students for real-world interactions with speakers from different regions.
3. **Customizable Playback:** Youghish allows users to slow down playback, skip backward or forward, and repeat segments—ideal for focused listening and imitation exercises.
4. **Interactive Learning:** Teachers can incorporate Youghish into lesson plans, encouraging students to search for specific terms, analyze the pronunciation in context, and practice speaking aloud.
5. **Immediate Application:** By hearing words in meaningful sentences, students can better grasp how pronunciation ties into grammar and vocabulary, reinforcing their overall language skills.

## Practical Tips for Using Youghish in the Classroom

- **Word and Phrase Practice:** Assign students a list of challenging words or phrases to search on Youghish. Have them listen to multiple examples and note variations in pronunciation.
- **Accent Exploration:** Conduct activities where students compare the same word's pronunciation across different English accents. This can spark discussions about regional differences and global English usage.
- **Role-Playing Exercises:** After listening to Youghish examples, students can practice role-playing scenarios, mimicking the pronunciation and intonation patterns they've observed.
- **Error Correction:** Encourage students to record themselves saying a word or sentence, compare their pronunciation with Youghish clips, and identify areas for improvement.

## Why Should You Incorporate Youghish?

Incorporating Youghish into your teaching arsenal brings a wealth of benefits. It bridges the gap between textbook learning and real-world language use, making pronunciation practice engaging, relevant, and accessible. Moreover, it fosters learner autonomy, encouraging students to take charge of their language development outside the classroom.

Youghish exemplifies how technology can enhance language education, particularly in the realm of pronunciation. By integrating this tool into your lessons, you equip your students with the resources they need to speak English confidently and clearly in diverse settings. Ready to give it a try? Explore Youghish today and transform the way your students approach pronunciation!

# TECH TOOL 2: LYRICS TRAINING

[www.lyricstraining.com](http://www.lyricstraining.com)

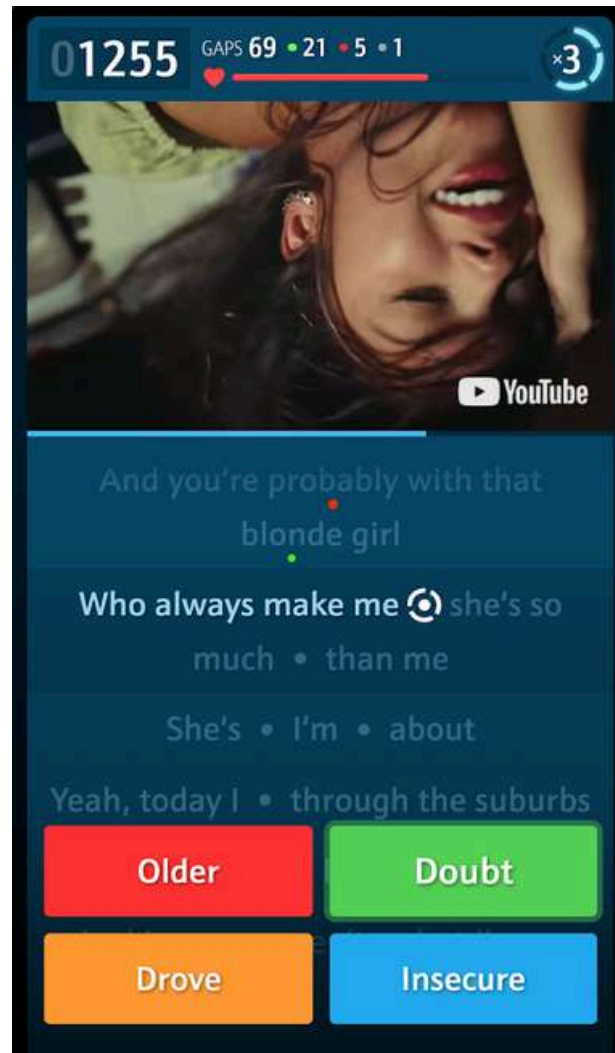
*Incorporating technology into language learning has become a game-changer for both teachers and students. One tool that stands out for its innovative approach to improving listening, vocabulary, and pronunciation skills is Lyrics Training. This online platform and app use music videos to engage learners in a dynamic and interactive way.*

## What is Lyrics Training?

Lyrics Training is a user-friendly platform that combines music with language learning. Students watch music videos and fill in missing lyrics as they play along. The tool offers multiple levels of difficulty, allowing learners to choose between typing the lyrics or selecting the correct options. With a wide range of songs from various genres, learners can find content that matches their tastes and proficiency levels.

## Benefits of Using Lyrics Training in the Classroom

1. **Enhances Listening Skills:** Students sharpen their ability to understand spoken English through exposure to authentic pronunciation, intonation, and rhythm.
2. **Builds Vocabulary:** Song lyrics often introduce learners to new words and phrases in meaningful contexts, making them easier to remember.
3. **Improves Pronunciation:** Singing along helps students mimic native-like pronunciation and improve their fluency.
4. **Boosts Engagement:** Music is a universal language that captures students' attention and keeps them motivated. The gamified nature of Lyrics Training makes learning enjoyable and competitive.
5. **Supports Differentiation:** With customizable difficulty levels, the platform caters to learners of all proficiency levels, from beginners to advanced students.



## How to Integrate Lyrics Training into Lessons

Teachers can use Lyrics Training as a warm-up activity, a listening comprehension exercise, or even a reward for students' hard work. For example, after introducing a new grammar point or vocabulary theme, teachers can choose a song that reinforces the lesson and let students practice while having fun.

## Why It Works

By engaging multiple senses—listening, reading, and singing—Lyrics Training supports a holistic approach to language acquisition. Additionally, the connection to music fosters emotional engagement, which is key to long-term retention of language skills.

Lyrics Training is more than just a fun tool; it's an effective way to enrich the English language classroom. By combining the universal appeal of music with interactive learning, this platform creates a memorable and motivating experience for students. So why not give it a try in your next lesson? Your students are sure to sing your praises—literally!



# HANDS-ON ACTIVITIES

## 1. Board Race

Skills practiced: Vocabulary; grammar

Who it's best for: Appropriate for all levels and ages

Materials needed: Blackboard or whiteboard, chalk or markers, eraser

There isn't an EFL teacher I know who doesn't use this game in the classroom. Board Race is a fun game that is used for revising vocabulary, whether it be words from the lesson you've just taught or words from a lesson you taught last week. It can also be used at the start of the class to get students active. It is a great way of testing what your students already know about the subject you're about to teach.

This is best played with 6 students or more - the more, the better. I've used it in classes ranging from 7-25 years of age and it's worked well in all age groups.

### How to Play:

- o Split the class into two teams and give each team a colored marker.
- o If you have a very large class, it may be better to split the students into teams of 3 or 4.
- o Draw a line down the middle of the board and write a topic at the top.
- o The students must then write as many words as you require related to the topic in the form of a relay race.
- o Each team wins one point for each correct word. Any words that are unreadable or misspelled are not counted.



## 2. Word Jumble Race

Skills practiced: Grammar, word order, spelling, writing skills

Who it's best for: Adaptable to all levels/ages

Materials needed: Paper, colored markers, scissors

This is a great game to encourage teamwork and bring a sense of competition to the classroom. No matter how old we are, we all love a good competition and this game works wonders with all age groups. It is perfect for practicing tenses, word order, reading & writing skills, and grammar.

### How to play:

- o Write out a number of sentences, using different colors for each sentence. I suggest having 3-5 sentences for each team.
- o Cut up the sentences so you have a handful of words.
- o Put each sentence into hats, cups or any objects you can find, keeping each separate.
- o Split your class into teams of 2, 3, or 4. You can have as many teams as you want but remember to have enough sentences to go around.
- o Teams must now put their sentences in the correct order.
- o The winning team is the first team to have all sentences correctly ordered.



SOURCE: <https://www.gooverseas.com/blog/10-best-games-esl-teachers>

# LESSON PLAN

**Lesson title:** Daily Routines

**Age :** 14-15

**ACTFL proficiency level:** Low-intermediate

## Objectives:

- Students will enhance their listening comprehension and speaking fluency by practicing prediction and information gap techniques related to daily routines.
- Students will be able to use future tense with “will” and review the simple present tense.
- Students will use listening strategies (predicting, inferring, clarifying, and evaluating) to complete an information gap activity related to daily routines.

## Activity 1: Predicting daily routines (Pre-listening)

**Time:** 10 minutes

### Steps:

#### • I do alone:

-Show a picture of a person brushing his/her teeth. Say, “He is brushing his teeth. What do you think happens next?”

-Model predicting the next activity by showing a picture of someone eating breakfast and saying, “I think he will eat breakfast.”

#### • We do together:

-Show a series of pictures representing daily activities (e.g. waking up, eating, working, going to school, doing homework) and guide students through predicting the order.

Ask: “What will happen next? Why do you think so?”

#### • You do together:

In pairs, students look at a set of pictures and discuss the possible sequence of activities using the future tense with “will.”

#### • You do Alone:

Students individually write down their predicted order of activities.



*Scan the QR code to watch the video associated with lesson plan*

## Wrap-up:

- Discuss as a class which listening strategies were most helpful and why.
- Encourage students to think about how they can use these strategies in real-life listening situations.

BY ZO ANDRIANALISON



## Activity 2: Information gap role-play with listening strategies

**Time:** 20 minutes

### Steps:

#### • I do alone:

-Explain the activity and demonstrate a model conversation with a volunteer.

-Example: “I ask, ‘What time does she have breakfast?’ The partner answers, ‘At 7:00 AM.’ I listen carefully and clarify if I don’t understand. Then I write it down in the schedule.”

-Highlight listening strategies: predicting (guessing the routine), inferring (understanding the missing details) and clarifying (asking questions like, “Do you mean 7:00 or 8:00?”).

#### • We do together:

-Work with the whole class to fill in one part of a sample schedule.

-Play the video (<https://www.youtube.com/watch?v=L31ExXwlsVc>) and pause from time to time to allow students to predict what might come next and to listen carefully for missing details.

-Ask guiding questions: “What do you think happens after breakfast? Did you catch the time?”

#### • You do together:

-Pair students and provide each pair with incomplete schedules (Partner A has some details, and Partner B has others).

-Students take turns asking and answering questions to fill in the blanks, using clarifying questions if needed.

#### • You do alone:

-Each student reviews their completed schedule and writes a short summary of the routine they reconstructed.

-Ask students to reflect on which listening strategies they used effectively during the activity (e.g., “How did clarifying help you? Did inferring make it easier to guess the missing details?”).

Do you have any lesson plans to share? Send them to  
[publications@elta-madagascar.org](mailto:publications@elta-madagascar.org) (Your own lesson plans)



# IT'S A JOKE

**Why was the verb so stressed?**

Because it was in tense situations!

**Why did the comma break up with the period?**

It felt there was no pause for love.

**Why don't nouns ever get lost?**

They always know their place!

**What do you call a room full of past, present, and future tenses?**

A tense situation!

**Why do vowels love parties?**

They always bring the "e"nergy!

**What letter is the best at self-improvement?**

U!

**What did the English teacher say after a great class?**

"That was tense, but we nailed it!"

**Why did the marker feel important?**

It was making a point!

**Why did the student eat their homework?**

Because the teacher said it was a piece of cake!

**What's a teacher's favorite kind of tea?**

Clari-tea!

**Why did the alphabet go to school?**

To improve its "letters" of recommendation!

**How do you comfort a stressed dictionary?**

Just give it a little word of encouragement.

**What did the teacher say to the student who couldn't write straight?**

"You're out of line!"

**Why did the chalk look so tired?**

It had been drawing conclusions all day!

**Why did the student sit on the dictionary?**

To boost their vocabulary!

**Why are English teachers great at parties?**

They always know how to break the ice!

**What do you call an English teacher's favorite dessert?**

Grammar crackers!

**What's the longest word in English?**

"Smiles" – because there's a mile between the first and last letters!

**Why are ghosts such bad liars?**

Because you can see right through them!

**What do you call a bear with no teeth?**

A gummy bear!

**Why did the bicycle fall over?**

Because it was two-tired!

**Why don't we write with broken pencils?**

Because they're pointless!

Do you have jokes to share? Send your favorites to  
[publications@elta-madagascar.org](mailto:publications@elta-madagascar.org).



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ELTA Magazine is the official publication of the English Language Teachers Association (ELTA) of Madagascar, created to inspire and support English language professionals across the country. Whether you're a member or a non-member, this magazine is your go-to resource for the latest ELTA news, upcoming events, innovative teaching tips, and engaging fun activities. Designed to connect and empower educators, ELTA Magazine is here to celebrate the dynamic world of English teaching in Madagascar. Stay informed, stay inspired, and let's grow together as a community of passionate educators!



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